

Teacher Notes: Awarewolf Safety Quiz

Activity Aim:

This activity promotes the use of discussion to explore aspects of train and tram safety. Five safety concerns are explored: Q1 Stay behind the yellow line, Q2 Dropping belongings into the pit, Q3 Using the emergency button, Q4 Feet on seats (health and safety hygiene), and Q5 Holding on are considered.



Listen up, look around, be aware

Victorian Curriculum Alignment

Health and Physical Education (Levels 5 and 6)	
Personal, Social and Community Health	Investigate community resources and strategies to seek help about health, safety and wellbeing (VCHPEP107)
	Plan and practise strategies to promote health, safety and wellbeing (VCHPEP108)
Ethical Capability (Levels 5 and 6)	
Decision Making and Actions	Explore the significance of 'means versus ends' by considering two ways to act when presented with a problem: one that privileges means and one ends (VCECD012)
	Discuss the role and significance of conscience and reasoning in ethical decision-making (VCECD013)
Personal and Social Capability	
Social Awareness and Management - Relationships and diversity	Define and recognise examples of stereotypes, discrimination and prejudice and discuss how they impact on the individual (VCPSCSO030)
	Describe the characteristics of respectful relationships and suggest ways that respectful relationships can be achieved (VCPSCSO031)

Resources:

- Class resource: PowerPoint slides Public Transport Safety: Awarewolf Safety Quiz

Tuning-in Activity: (5 minutes)

- If you decide to use the Quiz with the whole class as a discussion, introduce the rules of the quiz
 - Upon reading the question, think of a response, and jot down your ideas in your general work exercise book (or similar)
 - Wait for the teacher to ask for responses
 - Raise hand to respond
- If using the quiz with the whole class, consider creating short roleplays to reinforce the safety message
- This quiz can be also done with students in small groups, so promote a group response after they have had think time
- This quiz can be done by an individual student or group of students with a device



Lesson Body: (30 minutes)

- The interactive nature of the quiz will only work in Slide Show mode
- Open the PowerPoint file and use it in Slide Show mode
- The 2 short answer questions are at the beginning of the Activity and used as you would normally use a PowerPoint presentation
- The 3 multiple choice questions are found in Slides 6 to 15 inclusive and are interactive. The material on the slides has been coded and hyperlinked, so changes to the slides and slide order are not recommended.
- Please familiarise yourself with the Slide Show prior to using it with the class so you are familiar with the interactivity. For example, let us explore Question 3 on Slides 7, 8 and 9
 - In Slide Show mode, view Slide 7. If you want to respond that Option A, B or C is correct, when you click on that response, the Slide Show moves to Slide 8. On Slide 8 in the bottom left-hand corner is an image of Slide 7. Click on that you return to Slide 7 to make further option selections. When D is selected, Slide Show moves to Slide 9, and then the next slide moves to Question 4.

Department of Transport

Question 3

When do you use the Emergency Button?

A) When one of your possessions has fallen off the platform.

B) When you see someone with a medical emergency.

C) When you see someone walking on the tracks.

D) All of the above.

Slide 7

Department of Transport

You are correct, but there is more than one correct answer.

Click here to go back.

Slide 8

Department of Transport

You are correct!

Slide 9

- This Quiz does not have a time limit; use the depth of student discussions as an indicator of when to move to the next question.

Formative Assessment:

The depth of student discussions can be assessed based on the students' understanding of the promotion strategy.

